

<b>Committee:</b>	<b>Date:</b>
Community and Children's Services Committee Education Board	12 February 2016 3 March 2016
<b>Subject:</b> City of London Key Stage 1 and Key Stage 2 results	<b>Public</b>
<b>Report of:</b> Director of Community and Children Services	<b>For Information</b>

### Summary

The principle purpose of this report is to update members on the performance of primary pupils at Sir John Cass School in Key Stage 1 and Key Stage 2, when compared with national pupil performance. A significant number of City resident children attend Prior Western School in Islington, so the performance data for the school is also included as a comparator within Appendix 1.

#### Quality of provision

- Our one maintained primary school has been judged outstanding for overall effectiveness in its last two Ofsted inspections (2013 and 2008).

#### Outcomes for children and young people

- Early Years Foundation Stage early education has never been stronger, with Sir John Cass children performing well above the national benchmark in 2014/15.
- In the phonics screening check outcomes for Year 1 children improved in 2014/15 and this compares favourably with Inner London and England.
- Key Stage 1 outcomes improved slightly in reading and writing following a dip the previous year. Although improved - performance in reading at Sir John Cass was below all City residents including those attending Prior Weston School in Islington. Mathematics performance was stable.
- Key Stage 2 outcomes in reading, writing and mathematics combined were at 97% for Level 4 and above – an improvement compared with 2013/14, owing to better performance in mathematics.
- Key Stage 2 outcomes at Level 5 and above improved in all three subjects and compares favourably to Inner London and national.

#### Attendance and behaviour

- Absence rates improved slightly between 2012/13 and 2013/14, and continue to be better than the inner London and England benchmarks.
- Persistent absence has been at zero for two consecutive years.

- Ofsted inspection judgements on behaviour show that Sir John Cass's school is outstanding.

## **Admissions**

The report provides an overview of applications and offers for school places, compared over a three year period 2012-15. The 2016 admissions round will be reported in the next 2015/16 performance report.

## **Recommendation**

Members are asked to note the report.

## **Main Report**

### **Background**

1. The City of London has one maintained primary school, three sponsored secondary academies and two primary academies in neighbouring boroughs. It also supports three independent schools based in the City.
2. The one maintained primary school is Sir John Cass's Foundation Primary School with Cass Child & Family Centre. Primary aged children attend Sir John Cass and a small number of schools in Islington, Tower Hamlets and Camden. Secondary age children attend a range of schools which includes Islington secondaries and schools in a number of other local authorities, including neighbouring Tower Hamlets and Hackney.

### **Current Position**

3. The annual performance report provides solid evidence of a high level of performance at Sir John Cass Foundation Primary school. It also evidences a very positive picture of performance at Prior Western School which is well attended by City resident children. A full report of the current position is provided as an appendix to this paper.
4. At Key Stage 1, performance in reading and writing has improved in 2014/15, while mathematics has remained consistent with the previous year. Performance in all three subjects is above the inner London and national average in 2014/15.
5. At Key stage 2 Sir John Cass's School has achieved 96% Level 4 and above in reading, writing and mathematics combined, an improvement on the previous year, and well above the inner London and England averages for 2014/15.
6. Performance at Level 5 and above shows the proportion of children who achieved above the expected level for their age in reading, writing and mathematics combined. Performance in the combined measure for reading and maths has improved by 20% points in 2014/15, well above inner London and England averages.

7. Sir John Cass's School has been very successful at achieving high rates of pupil progress between Key Stage 1 and Key Stage 2. Two levels progress is the minimum requirement that pupils are expected to achieve on these measures, i.e. between Key Stage 1 and Key Stage 2. Two levels of progress are based on the average 7 year old attaining Level 2 at Key Stage 1 and the average 11 year old attaining Level 4 at Key Stage 2. Progress is therefore based on measuring how far each child has progressed between the two assessments; so a child who had been assessed at Level 1 when 7 who then attained a Level 3 at 11 would be considered to have made the required progress, despite having attained below the expected Level for their age.
8. 96% of pupils at Sir John Cass made two or more levels progress in reading in 2014/15, which remains above inner London and England averages

### **Corporate & Strategic Implications**

9. School improvement performance data is an important part of the way in which outcomes for children are measured in line with the Children and Young People's Plan.

### **Conclusion**

10. This paper demonstrates the very positive outcomes for City resident children attending Sir John Cass Foundation Primary School, with above regional and national averages across KS1 and KS2

### **Appendices**

- Appendix 1 – Key Stage 1 and Key stage 2 results

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